

# Student Assessment Criteria: Reading



## BAND 1

- I can understand most of what I read
- I can give my opinion about a text
- I can identify the obvious way a text is organised
- I can identify the words in a text that have a clear function
- I can refer to the main points of a story
- I can use a library to find information

## BAND 2

- I can select the most relevant details of a text
- I can find ideas suggested by the words
- I can describe the different ways a text is organised
- I can identify which words have been deliberately chosen by a writer
- I can recognise the main theme(s) of a story
- I can retrieve information from more than one source

## BAND 3

- I can support my ideas by selecting relevant details from a text
- I can 'read between the lines', inferring information from a text
- I can identify the features used to organise a text
- I can suggest some effects words may have on an audience
- I can give an overview of a text's impact on a reader
- I can collect and arrange information from different sources

## BAND 4

- I can select apt quotations to summarise my personal ideas about a text
- I can identify more than one interpretation and refer to both the writer and reader
- I can explain the effect of the text's structure on a reader
- I can identify the meanings and impact of linguistic techniques such as metaphor
- I can identify evidence of a writer's purposes, ideas and attitude
- I can summarise a range of information from varied sources

## BAND 5

- I can integrate a variety of types of evidence to support my ideas about a text
- I can analyse how a writer conveys a variety of ideas
- I can show the purposes and audiences of a text by referring to its structure
- I can explore the complexity of meanings that a text has referring to both language and linguistic devices
- I can compare and explore a range of opinions about a text
- I can analyse the effectiveness of a source in supporting my research

## BAND 6

- I can integrate a variety of evidence into my persuasive analysis of a text
- I can compare and evaluate the varied ways ideas are conveyed
- I can analyse the impact of specific structures with reference to the text's genre
- I can explore the impact of alternative interpretations of a text, with reference to words, linguistic devices and presentational features
- I can use contextual references to develop an interpretation of a text
- I can analyse/evaluate the opinions, purposes and impact on different audiences that a text has