

Music Skills Grade assessment criteria - student guide

Effort grades are also given for each piece of assessed work.

	Performing Work	Composing work	Listening/appraising work	Music literacy
A	<p>My performance:</p> <ul style="list-style-type: none">• was very accurate with good technique• had expression/feeling• I showed understanding of my role in the group• I showed an ability to fit in with what others were doing	<p>My composition:</p> <ul style="list-style-type: none">• was imaginative with style• was technically excellent• used suitable musical elements• I contributed a lot to the work through improvising, suggesting ideas and discussion	<ul style="list-style-type: none">• I got more than 75% in a listening exercise• I showed that I can write clearly or have a meaningful discussion about music, using excellent vocabulary	<ul style="list-style-type: none">• I demonstrate an excellent knowledge of relevant theory and vocabulary
B	<p>My performance:</p> <ul style="list-style-type: none">• was reasonably accurate but had small mistakes or hesitations• was accurate but had little evidence of expression/feeling• I showed less awareness of other members of the group• I ignored some advice about technique	<p>My composition:</p> <ul style="list-style-type: none">• had fairly good use of suitable musical elements• had a few inconsistencies• I made some valuable contribution to the piece by trial and error and helpful discussion	<ul style="list-style-type: none">• I got 60%-74% in a listening exercise• I showed that I can write well or have a good discussion about music, using reasonably good vocabulary	<ul style="list-style-type: none">• I demonstrate a good knowledge of relevant theory and vocabulary
C	<p>My performance:</p> <ul style="list-style-type: none">• was only partly accurate, because of hesitations or mistakes• I played my part reasonably accurately in a group but took little account of others in the group• I perhaps showed a poor use of technique	<p>My composition:</p> <ul style="list-style-type: none">• made some use of the elements of music but not always successfully• may have been inconsistent or poorly put together• was good but I only contributed a few ideas.	<ul style="list-style-type: none">• I got 45%-59% in a listening exercise• I showed an ability to write or discuss with an elementary use of vocabulary	<ul style="list-style-type: none">• I demonstrate a reasonable knowledge of relevant theory and vocabulary
D	<p>My performance:</p> <ul style="list-style-type: none">• was very basic• had lots of mistakes or hesitations• I played some of my own part but took little notice of other students within the group• I showed little or no attempt to develop any technique	<p>My composition:</p> <ul style="list-style-type: none">• was very basic because ideas were brief and had no shape• was reasonable but I made little or no contribution• I showed little understanding of the elements of music	<ul style="list-style-type: none">• I got 0%-44% in a listening exercise• I found it difficult to write well or have a good discussion about music	<ul style="list-style-type: none">• I do not demonstrate good enough knowledge of relevant theory and vocabulary