

## PE DEPARTMENT – Grade Descriptors 2005-2006

<b>Generic Standard (Years 1 – 5)</b>	
<b>A</b>	<i>Consistently excellent</i> – Reserved for pupils whose attainment is absolutely outstanding.
<b>B</b>	<i>Very Good</i> – the Pupil’s attainment is beyond normal expectations
<b>C</b>	<i>Satisfactory</i> – the pupil’s attainment is consistent with minimum requirements
<b>D</b>	<i>Unsatisfactory</i> – the attainment for some part of the pupils performance is significantly poor and require urgent attention

<b>Interaction (Years 1 – 5)</b>	
<b>A</b>	<i>Excellent</i> - Is always very attentive. Responds enthusiastically to instruction and coaching advice. Works extremely well with other members of the group. Displays extremely high levels of teamwork.
<b>B</b>	<i>Very Good</i> - Attentive responds very well to instructions and coaching advice. Works very well with other members of the group. Displays a very good level of teamwork.
<b>C</b>	<i>Satisfactory</i> – Displays sound response to instructions and coaching advice. Works well at his/her own game, but only displays satisfactory levels of teamwork.
<b>D</b>	<i>Unsatisfactory</i> – Unable to focus or concentrate on instructions and coaching points. Displays poor levels of teamwork, and shows lack of appreciation of others in the group,

<b>Progression (Years 1 – 5)</b>	
<b>A</b>	<i>Consistently Excellent</i> - Progress in all areas including interaction, acquisition and application. Has improved beyond the teacher’s expectations.
<b>B</b>	<i>Very Good</i> - The pupil has improved a number of skill areas
<b>C</b>	<i>Satisfactory Progress</i> - Has made sound improvement in some areas
<b>D</b>	<i>Unsatisfactory</i> - has made little improvement in any of the skill areas

<b>Acquisition (Years 1 – 5)</b>	
<b>A</b>	<i>Consistently Excellent</i> - Assimilates new skills with ease. A talented individual with well develop psycho-motor skills. Operating at the top end of the ability group.
<b>B</b>	<i>Very Good</i> - Demonstrates a good level of skill acquisition in a range of sporting situations. Quickly takes on board and implements new skills.
<b>C</b>	<i>Satisfactory</i> - Able to acquire skills at anticipated levels for age and gender with regard to the development of new sporting skills.
<b>D</b>	<i>Unsatisfactory</i> - Attempts to deliver new skills under instruction during lessons but finds some concepts difficult to put into practice.

<b>Application (Years 1 – 5)</b>	
<b>A</b>	<i>Consistently Excellent</i> - Performs all or almost all of the required skill as described in a controlled environment; consistently applies the required skills in other situations or activities.
<b>B</b>	<i>Very Good</i> - Performs most of the required skills as described in a controlled environment; usually applies the required skills in other situations or activities.
<b>C</b>	<i>Satisfactory</i> - Performs some of the required skills as described in a controlled environment; sometimes applies the required skills in other situations or activities.
<b>D</b>	<i>Unsatisfactory</i> - Performs few of the required skills as described. Rarely applies the required skills in other situations or activities.