



REIGATE GRAMMAR SCHOOL

Department of Philosophy, Religion & Critical Thinking
Head of Department: N C Roberts

The department gives students in the 4th and 5th Year for GCSE OCR Philosophy & Ethics an opportunity to make a *Self Assessment* using the mark schemes provided by the examination board, OCR.

Knowledge

My writing has shown:

... an attempt to answer the question. I have included some relevant information. Some of the facts are sometimes reported in outline only. My answers are sometimes simplistic and the essential issues ignored.

... a valid attempt to answer the question. I have selected some of the relevant information and organized this. But, my interpretation lacks depth, and I considered only one viewpoint. My Ideas are sometimes stated but not developed.

... an appropriate attempt to answer the question. I have selected relevant material with appropriate development.

... a thorough attempt to respond to the question. I have shown a comprehensive account of the range and depth of relevant material.

Understanding

My writing has shown:

... an attempt to answer the question with limited understanding of philosophical language and concepts, and of the relevance and application of religion. I sometimes offer an explanation for these.

... a limited ability to recognise the relationship between an issue and the study of philosophy and religion. Some facts may be reported in outline only. My answers are sometimes simplistic but the essential issues are sometimes ignored.

... a valid attempt to answer the question with some understanding of philosophical vocabulary and concepts, and of the relevance and application of religion although lacking in depth; the ability to make simple comparisons and recognise similarities and differences. Some ability to recognise the relationship between an issue and the study of religion.

... an appropriate attempt to answer the question with a wider level of understanding of philosophical vocabulary and concepts, and of the relevance and application of religion; the ability to recognise the relationship between an issue and the study of religion; the ability to recognise and handle religious issues.

... a good attempt to respond to the question with the demonstration of a good understanding of religious language and concepts and of the relevance and application to religion.

Evaluation

My work has shown:

... a statement of the obvious, which was one sided with little or no argument.

... an expression of one opinion directly related to the issue raised with an argument offered in support of it or a simple expression of two points of view.

... the ability to recognise some of the significance of the issue raised. The expression of opinions directly related to it supported with some use of evidence and argument.

... the ability to recognise some of the significance of the issues raised and to express valid opinions about different points of view supported by evidence and argument.