

Assessment Criteria for Mathematics – AS & A2

Attainment Grades

Algebra	Am I able to use all necessary algebraic techniques to solve the problems posed? Do I require assistance with certain techniques? Do I require assistance with most techniques?
Presentation	Are my solutions well presented? Do they follow a logical progression? Are they clearly explained and unambiguous? Do I ever miss out stages in my solutions?
Application	Am I able to apply any of the methods taught to the problems posed? Do I need assistance with some of the applications of knowledge? Do I need assistance with most of the applications of knowledge?
Confidence	Do I feel confident enough to tackle any question that may be set? Are there any areas that cause me concern? Am I concerned with the majority of the questions that I encounter?

Grade Descriptors

A	Consistently Excellent	Work that cannot be improved upon. Work of an extremely high level of excellence
B	Very Good	Work that is higher than one would expect from a student of this age
C	Satisfactory	Work of a standard that would be expected from a student of this age. There are no major concerns.
D	Unsatisfactory	Work that shows that there are significant weaknesses that will hinder progress in the future.

Working at Grade

A-D	If the student continues to work at the current level, then this is the minimum grade that we would hope that the student could achieve at AS/A2.
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