

Self assessment and half-termly grades – MUSIC

Forms 1-5

Please stick this into your book/put in your folder. Think carefully about how you would grade yourself in each effort and skill area and enter the grades in the table below. When you get your actual grades, enter them in the same boxes but in a different colour, so that you can compare and set targets for the next half term.

Effort (use the school's **Effort grade descriptors** to help you)

1=consistently excellent; 2=very good; 3=satisfactory; 4=unsatisfactory

	Your self-assessment grade	Your actual grade
Meeting Deadlines <i>Handing work in on time, consistency</i>		
Behaviour <i>Paying attention, being polite, behaving in class, not distracting others</i>		
Participation in class <i>Frequent, sensible contributions in class, consideration of others, concentrating in practical work</i>		
Organisation and equipment <i>Remembering book, planner, writing equipment, getting down to work quickly</i>		

Attainment (use the **Music Skills Grade criteria** to help you)

A, B, C or D

	Your self-assessment grade	Your actual grade
Performing Work <i>Performing on instruments, keyboards, singing, using music technology</i>		
Composing work <i>Creating music on your own or in groups</i>		
Listening/appraising work <i>Listening exercises, writing and talking about music</i>		
Music literacy <i>Knowledge of theory and relevant musical vocabulary</i>		