

PHYSICS

Assessment Criteria - LowerSchool Science/Physics

Skills being assessed are as itemised below; students are awarded A - D (**A = EXCELLENT PERFORMANCE IN ALL AREAS; B = VERY GOOD IN MOST AREAS; C = SATISFACTORY IN MOST AREAS; D = WEAK IN MOST AREAS**)

<u>Practical Skills</u>	A	B	C	D
Organisation of equipment				
Management of time to complete tasks				
Cooperation with others in group work				
Selection of appropriate strategies for the task				
Making accurate, relevant observations				
<u>Written</u>	A	B	C	D
Using appropriate scientific terminology accurately				
Presenting an ordered, logical account				
Describing how scientific systems function				
Description of data e.g. trends, patterns				
Analysis (explanation) of data				
Evaluation of data (recognition of anomalies, validity of conclusions made)				
<u>Verbal</u>	A	B	C	D
As written work, but evidence is shown in lessons				
Ability to think beyond the subject taught and to raise questions in lessons				
<u>Knowledge</u>	A > 75%	B 65 - 75%	C 50 - 64%	D < 50%
Grades are based on average results				