

General Information on Reigate Grammar School

Reigate Grammar School is an independent co-educational day school for pupils aged 11 to 18. It is a highly successful, happy and exciting school which aims to provide a broad and balanced education to boys and girls that will prepare them for the modern world. It has a distinctive character which combines high academic standards with a wide range of extra-curricular activities, strong pastoral care, and a relaxed and unpretentious atmosphere which is unusual for such a high performing school. We aim to educate the whole child and to offer a broad range of experiences for all. In its 2016 ISI Inspection RGS was awarded the rare accolade of "Exceptional" for the overarching aspect of Achievement & Learning and "Excellent" in all aspects – the first co-educational day school to achieve this rating.

HISTORY

The school was founded in 1675 as a free school for boys and became an independent grammar school during the nineteenth century. After the 1944 Education Act Reigate Grammar School came under the control of Surrey County Council, however, on the abolition of the direct grant in 1976, the school reverted to independent status. At the same time girls were admitted for the first time, initially in the Sixth Form, but throughout the school from 1993; and in September 2003, the school merged with Reigate St Mary's Preparatory and Choir School. Reigate Grammar School now numbers 950 pupils, of whom 250 are in the Sixth Form, with another 330 at Reigate St Mary's.

LOCATION

The school occupies three adjacent sites near the centre of Reigate in Surrey. Reigate is a pleasant and thriving market town, just outside the M25 yet with easy transport links to London, Gatwick and the Channel Tunnel. The majority of pupils live in Reigate, Redhill and their surrounding villages, but many come from further afield, including Horsham, Crawley, Horley, Dorking, and Guildford.

FACILITIES

The school boasts superb facilities which have been improved considerably in recent years, including a new music school, indoor swimming pool, a new humanities building comprising classrooms and science laboratories, fitness suite, reception area and dining hall, in addition to the main school sites, the sports ground at Hartswood, two miles from the school, provides some 32 acres of playing fields, outdoor cricket nets and a floodlit all-weather pitch. In 2017 the school will open a new state-of-the-art university-style library and resource centre, central to the senior school site.

ADMISSIONS

Pupils are normally admitted at the ages of 11 and 13 via our own entrance examination, with a small number joining the Sixth Form. The school is academically selective. Approximately half our pupils come from primary schools and half from the preparatory sector. The school has a wide social mix, thanks, in part, to the generous bursary schemes, which provide financial assistance to families – sometimes up to 100% of fees.

CURRICULUM

The school has maintained its grammar school ethos and puts academic achievement as its first priority – the 2016 ISI inspection report states, "the needs of pupils are at the centre of every decision". The curriculum is broad and balanced incorporating traditional and modern elements. For example, all students in the First and Second Forms (Years 7 and 8) study Latin, but also take Food Technology. In addition to the six core subjects at GCSE including separate sciences, English Language and Literature and Maths, students are able to choose GCSE

subjects from a wide range of options. The school builds the curriculum around the child with most students taking ten GCSEs or IGCSEs; and three, four or five A Levels, chosen from a wide range of subjects. The Extended Project is also available.

EXAMINATION RESULTS

RGS has successfully maintained its ranking as the Top Co-educational Independent School in Surrey for fourth year in a row (Daily Telegraph and Sunday Times Parent Power) and was rated EXCEPTIONAL by the ISI in 2016. RGS was also recently named as a "Destination School" in the Tatler School Guide.

2017 once again saw amazing results at A Level and GCSE. At A Level: 93% A* to B grades
The typical Reigatian secured three A grades
Two thirds of all grades were A or A* at A Level
100% success for medical school applicants - five years running
93% A* to B three year average – higher than any similar school

whilst at GCSE:
96% A* to B grades
Over 80% of grades were A* to A
Over half (54%) of all grades were A*
The typical Reigatian achieved 5 A* and 5 A grades
Record numbers of pupils achieved ten or more A* grades

BEYOND THE CLASSROOM

Reigate Grammar School's extra-curricular provision is second to none. It provides an impressively wide range of opportunities, while ensuring that academic potential is fulfilled. We have an enviable reputation in sport, music and drama; large numbers of pupils participate in the CCF and in the Duke of Edinburgh's Award; and clubs and societies abound, including (to name but a few) Model United Nations, chess, Japanese, Eco-Committee, Pyrotechnics and Indoor Rowing. Students of all ages are encouraged to help those less fortunate than themselves, by taking part in our Community Service scheme, or by raising money for charity – last year the school's Charity Committee raised nearly £25,000 for local and national charities.

Trips and expeditions are a major feature of life at RGS. These range from visits to local sites of interest such as Bodiam Castle, London Zoo or the Imperial War Museum; outward bound expeditions (often as part of the DofE Award) to places such as the Brecon Beacons and Dartmoor and more ambitious overseas trips including Italy, Greece, France, Germany, Holland, Moscow and St Petersburg, Washington and New York, Belize and Iceland. Language trips and exchanges are encouraged and hugely successful. Sports and music tours are frequent occurrences and regularly include visits to Jersey, Ireland, Italy, Belgium, Canada, South Africa, Dubai and Barbados.

PASTORAL CARE

RGS values all members of the school community as individuals and our aim is that all pupils are happy at school, in the belief that by being happy, they are more likely to be successful. The 2016 ISI inspection report states, "based on mutual respect, the excellent and positive relationships observed by inspectors between staff and pupils and amongst the pupils themselves firmly underpin the strong sense of community within the school." Within each year group, pupils are under the daily care of their Form Tutor who works closely with other staff, as well as the Heads of Year and Heads of Section, to ensure a co-ordinated and supportive approach. There is a Peer Support service and members of the Upper Sixth Form act as mentors to First Form students from the day they arrive. For those in difficulty, there is an informal counselling service available through the Chaplain, in addition to an independent counsellor who visits the school twice each week.

RELIGIOUS AFFILIATION

The school has no formal religious affiliation, and accepts pupils of all faiths or none. However, it has close links with St Mary's Church (next door to the school) and all pupils attend a Church Assembly each week.

THE STAFF

There are around 120 members of the teaching staff and approximately 80 support staff. All are highly committed and give freely of their time to help students to achieve their potential.

The school is organised so that each department shares a suite of classrooms or laboratories with a departmental office, normally adjacent to its teaching space. Departments are extremely well resourced, all classrooms and laboratories are equipped with interactive whiteboards and all teachers are provided with laptops. Most departments have either a technician or an administrative assistant who assist teachers with a variety of tasks. Departments have access to the well-stocked library, assistance provided by the IT Helpdesk and the in-house reprographics department.

There are rarely more than 24 students in a class at Key Stage 3, 20 at GCSE or 12 at A Level (and often less). The maximum teaching load for a main scale teacher is 75% and less for staff with additional responsibilities. RGS provides full induction for newly qualified teachers enabling them to gain Qualified Teacher Status. Professional development is strongly encouraged and generously financed and staff are frequently successful at gaining promotions to other leading schools.

There is a lively Common Room, with frequent social events and a good balance of age and experience. All teaching staff are expected to involve themselves fully in the extra-curricular life of the school. There is no teaching on Saturday mornings, but many sports fixtures and other activities – such as Duke of Edinburgh expeditions, play rehearsals and conferences – take place at weekends. Reigate Grammar School is a non-smoking environment.