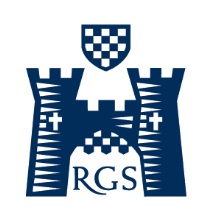
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**RGS German Course Summaries 2018-2019**

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| Timing | **First Form** | **Second Form** | **Third Form** | **Fourth Form** | **Fifth Form** | **Sixth Form** | **Seventh Form** |
| **Autumn Term**  **1st half** | Topic 1– Guten Tag!  Greetings; asking & giving your name; age and birthday; numbers 0-31; ordinal numbers; countries; compass points; nationalities; German alphabet; days, months, seasons; colours;  classroom items; classroom language | Topic 1 – Mein Haus und meine Umgebung  House and Area description  Places in town and introduction of directions  Introduction of landmarks in Berlin, the capital of Germany  Booking of train and S-Bahn tickets | Kapitel 1 – Die Medien  Talking about modern technology and media  Expressing opinions about TV, films and social networks  Perfect Tense: A film review (describing a film you have seen) | The Modern World:  Modern and traditional media  Social networks; internet; music; TV; films  Film reviews | House & Home (part 2):  Household chores & revision of daily routine & places in town: pros & cons of your local area including environmental issues; your future and ideal homes  Revision of house vocab, prepositions  Revision of the topic family & friends and relationships | German-speaking society:  Family  Media  Youth Culture  Festivals & Traditions | Multiculturalism in German-speaking society:  Immigration  Integration  Racism  &  Literature study of ‘Der Vorleser’  Introduction to the IRP (Independent Research project) |
| **Autumn Term**  **2nd half** | Topic 2 – Die Schule  School subjects and opinions about them; timetable; asking & giving the time; clothes and school uniform; snacks and drinks at break time; numbers 32-60; classroom language; Christmas in Germany and St. Nikolaus | Topic 2 – Ferien  Revision of the weather and places of the town  The city of Berlin  Sights and places in town; directions; description of a recent holiday; means of transport; holiday accommodation; activities on a recent trip; describing a past weekend; Christmas in Germany | Kapitel 2: Coole Schule  Revision of school subjects, modal verbs and word order with ‘weil’  Expressing opinions and comparisons between school subjects and school rules  Using superlatives  Using the conditional  Daily routine: separable and reflexive verbs | Home and Abroad: holidays  Types of holidays; holiday activities; describing a journey and a disastrous past holiday; different customs and traditions | Fitness & Health:  Eating & drinking habits; healthy & unhealthy lifestyles; illnesses; teenage stress  Environmental factors and health | The German-speaking world:  Art & architecture  Berlin’s cultural scene in the past and today | Aspects of political life in the German-speaking world:  Germany & the EU  Youth & Politics  The reunification  &  Literature study analysis of ‘Der Vorleser’  IRP  Film analysis practice: Good-Bye Lenin! |
| Timing | **1st & 2nd Form Beginners** | **2nd Form Continuers** | **3rd Form** | **4th Form** | **5th Form** | **6th Form** | **7th Form** |
| **Spring Term**  **1st half** | Topic 3 – Meine Familie  Family members; physical descriptions; personal traits; pets; email & letter writing | Topic 3 – Einkaufen und Essen  Breakfast food; fruit & vegetables; at the market; types & location of shops; pocket money | Kapitel 3: Die Zukunft  Talking about your future career plans, jobs and using the future tense  Using demonstrative pronouns (‘dieses’/’diese’/dieser’)  Writing a CV and application letter for a holiday job  Using formal language: ‘Sie’ & ‘Ihr’  Modal verbs in the past tense | Work & Education:  School: describing a typical school day & timetable; discussing school rules & school uniform; pressures at school; the ideal school; university  Talking about jobs & part-time jobs; work experience; holiday jobs; future job; work routines & problems; new technologies at work; applying for jobs | Home & environment: environmental issues  Weather & climate changes; how to help the environment; world problems & possible solutions; environmental impact of different means of transport | Review of topics 1-6  Introduction to the film ‘Good-Bye, Lenin! by Wolfgang Becker | Literature analysis: Der Vorleser  IRP  Film analysis practice: Good-Bye Lenin! |
| **Spring Term**  **2nd half** | Topic 4.1 - Freizeit  Sports & hobbies; likes & dislikes of hobbies; talking about your favourite things and weekend activities | Topic 3 – Nach der Schule  Talking about different types of TV programme; telling the time – 12-hour  clock (revision); describing a school trip | Kapitel 4 – Meine Welt, deine Welt  Looking at people’s lives in an African country  The Environment  Social issues: homelessness  Revision of separable and reflexive verbs  Revision of past, present & future tenses | House, Home and Daily routine:  talking about your family & different family structures; talking about problems & giving advice; relationships with family and friends; childhood  Daily routine: revision of house vocab, prepositions and introduction of household chores | Social activities & free time:  Revision of leisure & weekend activities; sporting interests; pocket money; shopping habits; fashion | Continue the film study  Continue review & skills practice for topics 1-6 |  |
| **Summer Term**  **1st half** | Topic 4.2: Leisure & hobbies (continued)  L2L & summary of topics 1-4 | Topic 4 – Gesundheit  Body parts; illnesses & injuries; at the doctor’s; keeping fit; healthy & unhealthy eating | Kapitel 5 – Leute heute: Family and family relations  Celebrities in society  Revision of possessive adjectives  Revision of the conditional  Using the imperfect tense | revision of topics 1 – 4  ***Preparation for the internal summer exams*** | reading & listening past practice on all IGCSE topics | ***Internal exam preparation:***  General revision & exam skills practice of all topics studied so far. | General revision & exam skills practice of all topics  ***Oral exam preparation*** |
| **Summer Term**  **2nd half** | L2L (topics 1-4) & internal exam preparation  Internal exams  Feedback week  Possible project about the German-speaking world | L2L (topics 1-4) & internal exam preparation  Internal exam  Feedback week  Possible project about the German-speaking world | L2L (topics 1-4) & internal exam preparation  Internal exam  Feedback week  Possible project about the German-speaking world | Internal exam preparation  Internal exams  Feedback week  Revision of House, Home & daily routine (part 1) | N/A | Introduction to the literature module: ‘Der Vorleser’ by Bernard Schlink | N/A |