

REIGATE GRAMMAR SCHOOL

13+ Entrance Examination Exemplar  
MATHEMATICS

Paper 1  
Time: 30 minutes  
Non-Calculator

Name: .....

- Work through the paper carefully
- You do not have to finish everything
- Do not spend too much time on any single question
- Show any working in the spaces provided

Page	3	4	5	6	7	8	<b>Total</b>
Score							
Marks	7	6	2	11	7	7	<b>40</b>

SAMPLE

1. Complete the following table, leaving your answers in their simplest form:

Fraction	Decimal	Percentage
$\frac{3}{8}$		
	0.35	
		68%

[3]

2. Calculate the following:

(a)  $30 - 75 \div (4 - 9)^2$

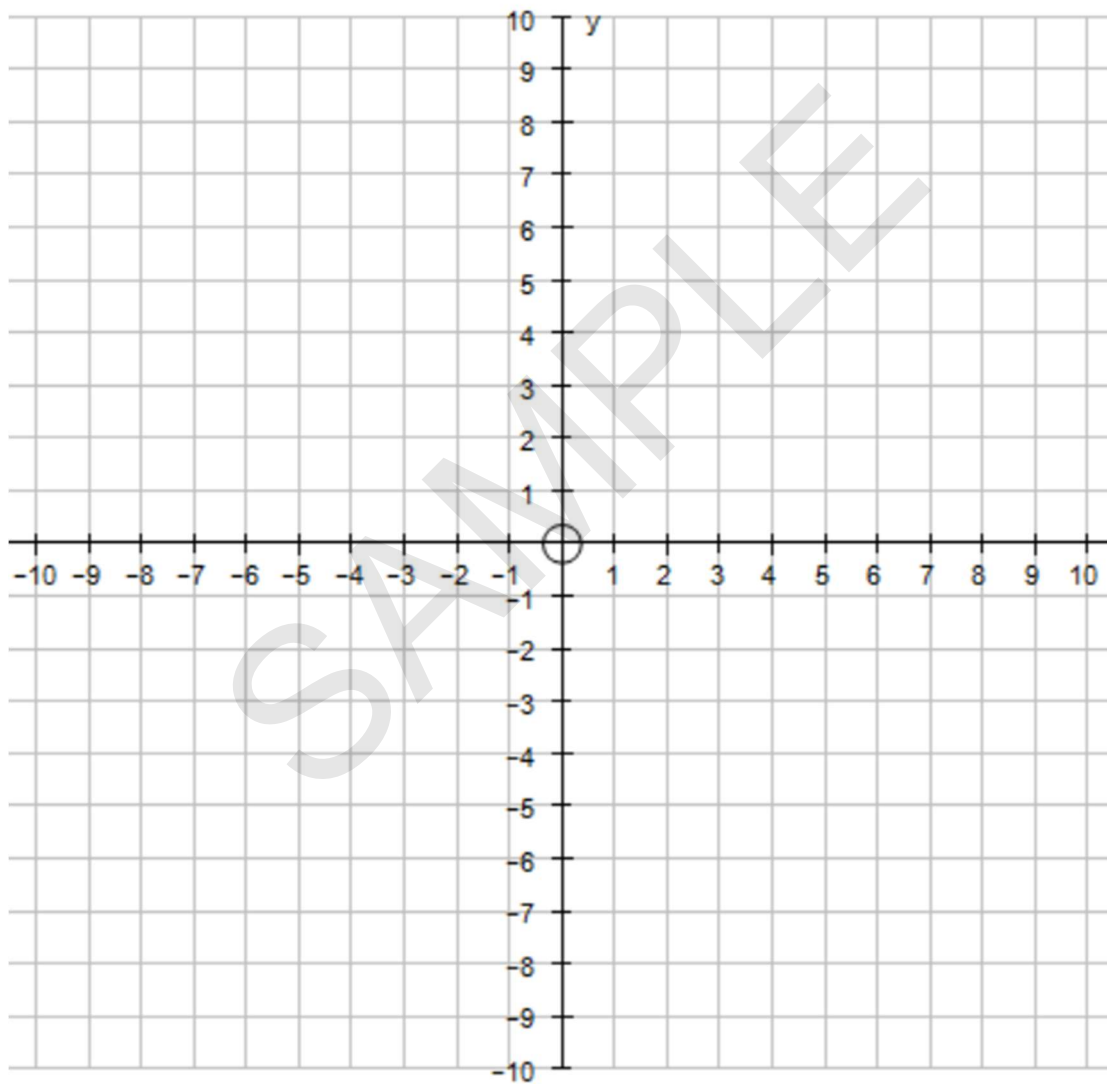
[2]

(b)  $\frac{(2^3 - 2)^2}{\sqrt{3^2 + 7}}$

[2]

3.	<p>Calculate the following:</p> $0.37 \times 5.6$ <p>.....</p>	[2]
4.	<p>(a) Write down an expression for the <math>n^{\text{th}}</math> term of this sequence:</p> $3 \quad -1 \quad -5 \quad -9$ <p>.....</p> <p>(b) Determine if the number <math>-105</math> lies in this sequence. You must show clear reasoning.</p>	[2]

5. Sketch the graph of  $y = -2x + 4$  on the following set of axes:

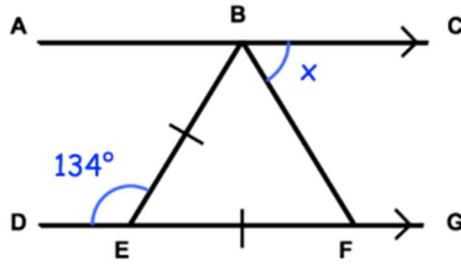


[2]

6.	<p>Simplify the following:</p> <p>(a) <math>a - 2a + 3a - 4a</math></p> <p>..... [1]</p> <p>(b) <math>2b - 3a + b - a</math></p> <p>..... [2]</p> <p>(c) <math>4x + xy - 8x + 2yx</math></p> <p>..... [2]</p>	
7.	<p>Expand and simplify the following:</p> <p>(a) <math>5(3m - 7)</math></p> <p>..... [1]</p> <p>(b) <math>x(x - 3y - 9)</math></p> <p>..... [2]</p> <p>(c) <math>7(5 - k) + 2(4 + 5k)</math></p> <p>..... [3]</p>	

8.	<p>Fully factorise the following:</p> <p>(a) <math>15a - 10</math></p> <p>.....</p> <p>(b) <math>16a^3 - 24a^2</math></p> <p>.....</p>	<p>[1]</p> <p>[2]</p>
9.	<p>Calculate the following, giving your answer as a mixed number in its simplest form:</p> $2\frac{1}{3} \div \left(3\frac{2}{3} - 2\frac{2}{9}\right)$ <p>.....</p>	<p>[4]</p>

10. (a) Calculate the size of angle  $x$ . **Give reasons** for each stage of your working.



[4]

.....

11. Fully simplify the following:

$$\frac{(x^6)^3 \times x^{-5}}{x^{-2}}$$

[3]

.....

**END OF TEST**