

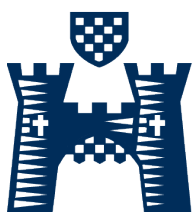
# RGS ISI REPORT 2023



**ISI** Independent  
Schools  
Inspectorate



**‘EXCELLENT  
IN ALL AREAS’**



REIGATE GRAMMAR SCHOOL



## PARENT FEEDBACK

If you want a ***rounded education***, then you will definitely experience that at RGS.

Supportive, inspiring and truly ***passionate teachers*** who care about what they teach.

The students' happiness and ***wellbeing*** is at the centre of everything, which results in fantastic achievements. A very ***inclusive school***, where everyone is encouraged to try out something new.

RGS is a wonderful place for young people to be educated, where they are taught and supported by so many ***inspirational teachers***.

The exam results are undeniably impressive, but even more so is the constant and genuine care for the children throughout the school. They are ***nurtured, encouraged and emboldened*** to embrace the vast array of curricular and extra-curricular opportunities, growing into well-balanced, well-rounded and high achieving young adults.

Each child is ***known individually***, their personalities understood and their choices respected and supported.



## FROM THE HEADMASTER

It is wonderful the ISI judgement is that: “Universally, pupils feel comfortable being their true self. Pupils are capable, high order thinkers, revelling in the widest possible range of concepts. Pupils’ academic and other achievements are overwhelmingly excellent.”

This captures pretty well what we are trying to do!

We are not a complacent community and there remains so much for us to work on, so much we want to do so that every child in our care can grow into their best self. We will, of course, continue to cherish our best and look to improve where we can. We have a tremendous team of people doing an amazing job for the students on **their journey from childhood to adulthood.**

I hope you enjoy reading the findings from our recent inspection.

Best wishes,

**Shaun Fenton**  
Headmaster

# ‘EXCELLENT’

in and beyond the classroom’

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We are delighted that RGS has once again been awarded the highest judgement possible ‘**Excellent**’ for Education Quality by the ISI (Independent Schools Inspectorate) at the inspection in February 2023. This includes the academic achievement and personal development of students.

RGS is also ‘fully compliant’ with Independent School Standards. These are the highest judgements possible.

The entire family of RGS schools including Reigate St Mary’s and Chinthurst School has been judged ‘**excellent in all areas**’.



‘Pupils’ academic and other achievements are overwhelmingly excellent.’ ISI





## KEY FINDINGS

The school aims to support every individual pupil, nurture their talents and abilities, and prepare them for a happy and successful adult life. It strives to enable academic outcomes and extra-curricular experiences so that pupils have the confidence to recognise and grasp opportunities successfully. It aims to ensure that a strong moral purpose helps pupils to contribute to wider society, aware of their advantages and a sense of their responsibility.

The ISI key findings include:

- Pupils display excellent levels of knowledge, skills and understanding across and beyond the curriculum.
- Pupils of all ages are excellent communicators and demonstrate highly developed listening skills.
- Pupils have excellent and wide-ranging study skills. They are creative and adept thinkers with strong powers of analysis.
- Pupils display outstanding attitudes to all aspects of their learning, both in the academic curriculum and other experiences. They are highly motivated, diligent and keen to learn.

**100%**

of staff agree that  
***'The leadership promotes the wellbeing of all pupils.'***

**99%**

of parents agree that  
***'The school helps my child develop strong teamwork and social skills.'***

**98%**

of pupils agree that  
***'My teachers are supportive and know their subjects well.'***

The ISI survey results for parents, pupils and staff are the most positive the ISI has seen for many years – especially the parental returns where the lowest level of satisfaction was 97%.



‘RGS is a harmonious community founded on kindness and a sense of common purpose, working together for everybody’s wellbeing.’ ISI







‘Universally, pupils  
feel comfortable being  
their true self.’ ISI



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# PERSONAL DEVELOPMENT

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If children are happy then they are able to flourish both in and out of the classroom.

The ISI observed that RGS pupils demonstrate excellent levels of self-understanding. They are confident, reflective, and perceptive, aware of their own strengths and weaknesses, and accepting of themselves and others as individuals.

The ISI reports pupils are keenly aware that they are experiencing a tolerant, kind, respectful, supportive environment, where both challenge and collaboration are encouraged and valued.

They are self-starters, ready to take positive opportunities that arise. They have an acute sense of right, wrong, fairness and justice. Pupils collaborate effectively and naturally, and develop supportive relationships across age groups.



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## *CULTURE & DIVERSITY*

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The ISI reports that pupils are acutely aware that everyone is an individual and consequently all are different. They demonstrate high levels of respect, sensitivity and appreciation of diversity of cultures and individuals.

Pupils are tolerant and kind. Pupils show high levels of respect, sensitivity and understanding. RGS has a culture of tolerance and kindness where pupils display extremely high levels of moral integrity.

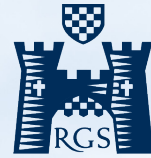
They have an acute sense of right, wrong, fairness and justice. They show great tolerance and respect for one another.

Pupils appreciate that the wide ethnic mix enriches their lives. Pupils say they feel comfortable in school to be themselves.



‘In a culturally diverse community, their positive attitudes, natural empathy, and excellent behaviour creates a harmonious school.’ ISI





‘Pupils have excellent social awareness and relish working with others for the common good.’ ISI

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# SOCIAL AWARENESS

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The ISI reports that pupils have excellent social awareness and relish working with others for the common good. Pupils speak with pride about their participation and success in the electives programme, which contains a wide range of studies and life skills including community projects and outreach. They feel it has made an important difference to their own lives and the way they conduct themselves.

Pupils demonstrate deep commitment to making a positive contribution to the lives of others. They want to make the world a better place, aware of their advantages and with a strong sense of responsibility in fulfilment of the school's aims.

Older pupils contribute in many ways to the lives of younger pupils, as social and academic mentors, leading music ensembles, art and technical clubs, and sports activities.

Pupils are enthusiastic volunteers at fundraising events and projects in the wider community. Through these practical experiences they gain empathy and understanding so that they become considerate and caring adults.

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## ACADEMIC

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Even from the high starting point, at both GCSE and A Level the majority of pupils achieve higher examination grades than expected. This includes pupils with SEND and EAL. The school successfully manages and adapts their learning so that their performance is comparable to their peers.

Pupils achievements are extensive, and they speak with pride about what they have accomplished and how the school facilitates this - pupils appreciate that all learning is valuable, whether or not it leads to an examination qualification.

The ISI reports pupils regularly work to levels beyond those normally expected for pupils of the same age.

Pupils have excellent communication skills, they are erudite, articulate and command extensive vocabulary.

Pupils write with precision and flair and develop extremely strong numeracy skills, regardless of their starting point.

The school has successfully initiated a personal device initiative enabling all pupils easy access to the virtual learning platform and other educational resources.

Pupils are highly capable users of ICT.

Pupils' success is strongly augmented by their highly mature collaborative skills and their excellent ability to listen to each other.





**‘Pupils are highly motivated, diligent and keen to learn so they make rapid progress.’ ISI**







**‘Pupils’ achievements  
beyond the formal  
curriculum are outstanding  
and wide ranging.’ ISI**



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## EXTRA CURRICULAR

Pupils have high aspirations and use their diverse talents to strong effect, being encouraged to take advantage of the many opportunities available to them.

This enrichment of school life beyond the formal curriculum includes pupils being members of National Youth Orchestra, National Youth Theatre, elite ensembles, and swing band to name a few. Pupils are encouraged to challenge themselves and have won national competitions such as Young Poet of the Year and Young Composer of the Year.

Many pupils represent national and county squads in sports such as cricket, hockey, netball, rugby, gymnastics, golf, skiing, sailing and athletics. Pupils have performed strongly in language, mathematics or science olympiads, national and international university language challenges, and national computing challenges.

The pupil-led model United Nations group (ReiMUN) has won awards as an outstanding delegation. All pupils are encouraged to complete the Duke of Edinburgh's Award with many bronze, silver and gold awards attained each year. The Combined Cadet Force and Corps of Drums are well supported, with pupils becoming First Sea Lord Senior Cadet or Lord Lieutenant's Cadet.





We are a vibrant,  
diverse, thriving  
community united by  
being Reigatians.

*Current student*





## PARENT FEEDBACK

The school is absolutely committed to **prioritising pupils' wellbeing**, genuinely practised by every member of staff. The school's three year GCSE programme is there specifically to allow pupils to enjoy sports, clubs, volunteering, extra-curricular activities (such as the CCF and the Duke of Edinburgh's Awards Scheme), and of course the friendships and family time essential for teenagers to be happy.

Reigate Grammar School's make up is **wonderfully diverse** in background, occupation and financial circumstances. The RGS Foundation provides a range of bursaries for promising students who might not otherwise be able to attend, and in doing so they enrich the lives of all pupils at the school. RGS makes a point of sharing its facilities and resources with the **local community**; it is a true asset to Reigate as a whole, not just to pupils and parents.

The RGS ethos is that pupils learn best and try new things when they **feel supported and understood** and that they matter; this attitude underpins everything at the school.

RGS has something to offer everyone - there is sport, music, art, drama and more! A **very inclusive school**, where everyone is encouraged to try something new.





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